



Supporting people with Care-Experience to get in stay in or return to education

Strategic plan: December 2019-December 2021

Our mission, vision, and values:

We will lead and develop the HUB for SUCCESS partnership to inspire, encourage and support people who are care-experienced to get in, stay in or return to education.

Our priorities

Work to ensure that support for care-experienced people is appropriate available and accessible

Create connections between the Hub for SUCCESS, local authority services and third sector bodies

Challenge educational inequalities

Lead and develop the HUB partnership and activities

Establish and maintain a sustainable organisation



More care-experienced people of all ages are supported to get in stay in or return to education.
Increase in numbers in further and higher education.



Key staff across social work, education and third sector:

- have a greater understanding of care experience and the unique challenges this group face
- are better equipped to offer timely support and advocacy.



Care-experienced children and young people have the same educational opportunities as their peers.

The workforce are more skilled, knowledgeable and aspirational in their approach



Lead the partnership into reviewing, developing, and delivering widening access programmes and activities specifically aimed at our group.



Remain sustainable through sound financial management, strong governance, and a well-managed service.
Model of good practice shared across Scotland



Outcomes

Actions



- Provide a bespoke holistic service to people with care experience and their supporters.
- Work with our partners to aid them in developing their individual support for current and prospective students, and to review current support arrangements in light of Covid-19 and associated restrictions.
- Support key stakeholders to develop their understanding of care experience and the importance of individualised support.
- Work with key stakeholders to develop strategies to support care experienced learners.
- Raise the profile of the HUB via joint communications strategy so that individuals are aware of the service and how to access it.
- Provide opportunities for care experienced learners to share their views, experiences and opinions on their educational journeys.
- Collate learners' feedback and use this to inform our own and others' policy, practice, and training.



- Identify and prioritise key sector engagement for training and information raising.
- Develop a HUB for SUCCESS national education forum.
- Develop all sector training programmes suitable for both remote and in-person delivery.
- Apply learning and evaluation to future policy making and service development.
- Develop Ambassador role to ensure learning and training is shaped and informed by lived experience.
- Identify which groups/forums/conference/workshops are a priority for engagement, create engagement plan.



- Identify and develop relationships key education influencers – P6-S2 across the authority/region/national.
- Explore and agree gaps in the educational journey and agree potential solutions.
- Teaching staff are a priority group for training and awareness raising sessions in line with the Independent Care Review.
- Collaborate with partners to co deliver projects/programmes aimed at this group.
- Work with appropriate partners to evaluate the impact of lockdown on care-experienced pupil attainment.
- Evaluate pilot work and cascade the learning – create culture change.



- Gather information on WP and TCAC partners aims and actions plans, particularly with regard to Covid-19 impact and recovery.
- Jointly identify gaps in provisions for our group and advocate to keep them high on policy agenda.
- Create a joint action plan to resource the gaps.
- Create opportunities for programme delivery and change models.



- Maintain and develop clear financial management mechanism
- Continue with our strategy to gradually build up unrestricted funds.
- Maintain strong governance through our engaged, well informed and skilled advisory board.
- Maintain a shared understanding of and focus on our vision and values; the impact we wish to make.
- Keep abreast of relevant policy and practice change, share this learning.
- Continue to develop recording and evaluation methods.